

5th Grade Curriculum Map
Essential Questions:

- *What is our country's history?*
- *How has our country changed and developed over time?*
- *When should we adapt and when should we create a new society?*
- *How has the geography of North America shaped our nation?*

Topic	America's Story/intro. to Geography/ First Americans	Exploration: Old Meets New/ Colonization	Growing Tensions/ Revolutionary War	Building of a New Nation/Westward Expansion
Essential Questions	<ul style="list-style-type: none"> • How do people adapt to where they live? • Why do we study history? • What does it mean to be an American? • How are the past and present connected? • Why are map skills important? • What makes each region of the US different? (resources, climates, landforms, attractions) • How did the location (geography) of the different NA groups affect their way of life? • How was their daily life similar or different? 	<ul style="list-style-type: none"> • What happens when different cultures first meet? • Why do people settle new areas? • What motivated exploration? • How was the relationship between the NA and the explorers? • What were the impact/effects of exploration? • Why was life different from one colony to another? • What was everyday life like for the colonist? How did it differ among colonies and social groups? • Why did slavery develop in Colonial America? 	<ul style="list-style-type: none"> • Why do people take risks? • What were the major events and effects of the French and Indian War? • Why were the colonists upset with Britain? • What were the causes of the American Revolution? • What were the roles of the loyalists and patriots? How did they view the war differently? • What is the Declaration of Independence? • What were the major events and outcomes of the Revolutionary War? 	<ul style="list-style-type: none"> • What causes a society to grow? • What were the pros and cons of US becoming an independent country? • What is the significance of the Articles of Confederation, Constitution, and the Bill of Rights? • How did our leaders compromise to make the Constitution? • What motivated people to move west? • How did American life change?
Assessments/Projects	<ul style="list-style-type: none"> Opening Assignments Quizzes/Tests Discussion Map reading Labeling a map of Linwood Project Poems/Raps Research Charts Venn Diagrams 	<ul style="list-style-type: none"> Opening Assignments Quizzes/Tests Discussion Cause and Effect Chart Venn Diagram Brochure Advertisement Projects Diary Entries 	<ul style="list-style-type: none"> Opening Assignments Quizzes/Tests Discussion Cause and Effect Chart Venn Diagram Road to Revolution Timeline Diary Entries Newspaper Project 	<ul style="list-style-type: none"> Opening Assignments Quizzes/Tests Discussion Diary Entries

<p>Resources</p>	<p>Books/Magazines: A Young Nation textbook <u>US: Making a New Nation</u> Harcourt textbook <i>Kids Discover</i> magazine Scholastic book series Various trade books <i>Time For Kids</i> Internet Resources: MapQuest Scholastic Online History Channel PBS United Streaming You/Teacher Tube Brain Pop Google Earth CNN Student News Movie/Clips:</p> <ul style="list-style-type: none"> • <i>Inca Mummies: Secrets of the Lost World</i> • <i>Great Indian Wars</i> • <i>500 Nations</i> 	<p>Books/Magazines: A Young Nation textbook <u>US: Making a New Nation</u> Harcourt textbook <i>Kids Discover</i> magazine Scholastic book series American Voices: <u>Colonies and Revolution</u> Various trade books <i>Time For Kids</i> Internet Resources: Scholastic Online History Channel PBS United Streaming You/Teacher Tube Brain Pop Knowitall.org (Slavery Music) Google Earth CNN Student News Movie/Clips:</p> <ul style="list-style-type: none"> • <i>500 Nations</i> • <i>Nightmare in Jamestown</i> • <i>The New World</i> • <i>Desperate Crossing: Story of the Mayflower</i> • <i>Just the Facts: Colonization of North America</i> • <i>Liberty: The American Revolution</i> • <i>Great Indian Wars</i> • <i>America: The story of US</i> 	<p>Books/Magazines: A Young Nation textbook <u>US: Making a New Nation</u> Harcourt textbook <i>Kids Discover</i> magazine Scholastic book series American Voices: <u>Colonies and Revolution</u> Various trade books <i>Time For Kids</i> Internet Resources: Scholastic Online History Channel PBS United Streaming You/Teacher Tube Brain Pop Google Earth CNN Student News Movie/Clips:</p> <ul style="list-style-type: none"> • <i>500 Nations</i> • <i>Liberty Kids Series</i> • <i>Liberty: The American Revolution</i> • <i>The War that Made America</i> • <i>Freedom: A History of US</i> • <i>Great Indian Wars</i> • <i>The Patriot</i> • <i>American Soldier</i> • <i>America: Story of US</i> 	<p>Books/Magazines: A Young Nation textbook <u>US: Making a New Nation</u> Harcourt textbook <i>Kids Discover</i> magazine Scholastic book series Various trade books <i>Time For Kids</i> Internet Resources: Scholastic Online History Channel PBS United Streaming You/Teacher Tube Brain Pop Google Earth CNN Student News Movie/Clips:</p> <ul style="list-style-type: none"> • <i>Liberty: The American Revolution</i> • <i>Liberty Kids Series</i> • <i>Freedom: A History of US</i> • <i>Great Indian Wars</i> • <i>Lewis and Clark: Great Journey West</i> • <i>America: Story of US</i>
------------------	--	--	---	---

Main ideas/ Objectives	<ul style="list-style-type: none"> • Understand that history is the story of people, places, and events in history • Read and use a map successfully • Label location of the 50 states correctly • Understand the role environment played in the lives of Native Americans • Analyze historical events through different perspectives • Connect what happened in the past to the present day • Compare and contrast people, places, or events in history 	<ul style="list-style-type: none"> • Explain the technological advances and motivations that led to exploration • Identify the location of the 13 colonies, the three regions of colonial America, and the reasons they were founded • Understand the role environment played in the development of the three regions of colonial America • Analyze historical events through different perspectives • Connect what happened in the past to the present day • Compare and contrast people, places, or events in history 	<ul style="list-style-type: none"> • Describe the events that sparked the American Revolution • Identify the major battles and the turning point of the Revolutionary War • Summarize the events of the American Revolution • Analyze historical events through different perspectives • Connect what happened in the past to the present day • Compare and contrast people, places, or events in history 	<ul style="list-style-type: none"> • Explain the Articles of Confederation, Constitution, and the Bill of Rights • Describe how the US expanded its territory • Identify events leading to the expansion of the US in the early to mid-1800's • Analyze historical events through different perspectives • Connect what happened in the past to the present day • Compare and contrast people, places, or events in history • Identify the first seven presidents and their major accomplishments
Standards	6.2.8.A.1.a, 6.2.8.B.1.a, 6.2.8.B.1.b 6.1.8.A.1.a, 6.1.8.B.1.a, 6.1.8.B.1.b, 6.1.8.C.1.a, 6.1.8.C.1.b, 6.1.8.D.1.a, 6.1.8.D.1.b, 6.2.8.D.1.c	6.1.8.D.1.c, 6.1.8.A.2.a, 6.1.8.A.2.b, 6.1.8.A.2.c, 6.1.8.B.2.a, 6.1.8.B.2.b, 6.1.8.C.2.a, 6.1.8.C.2.b, 6.1.8.C.2.c, 6.1.8.D.2.a, 6.1.8.D.2.b	6.1.8.D.2.a, 6.1.8.A.3.a, 6.1.8.B.3.a, 6.1.8.B.3.c, 6.1.8.B.3.d, 6.1.8.C.3.a, 6.1.8.C.3.b, 6.1.8.D.3.a, 6.1.8.D.3.b, 6.1.8.D.3.c, 6.1.8.D.3.d, 6.1.8.D.3.e, 6.1.8.D.3.f	6.1.8.A.3.b, 6.1.8.A.3.c, 6.1.8.A.3.c, 6.1.8.A.3.d, 6.1.8.A.3.e, 6.1.8.A.3.f, 6.1.8.A.3.g, 6.1.8.B.3.a, 6.1.8.B.3.b, 6.1.8.C.3.c, 6.1.8.D.3.g, 6.1.8.A.4.a, 6.1.8.A.4.b, 6.1.8.B.4.a, 6.1.8.B.4.b, 6.1.8.D.4.a, 6.1.8.D.4.c